SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

ADVANCED COUNSELLING APPLICATIONS			
CCW 615 SEMESTER: SIX			
CHILD AND YOUTH WORKER			
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JEFFREY ARBUS, CCW B.A., M.A.			
JANUARY 1996 PREVIOUS OUTLINE: N/A			
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L' Deharaire Jan 8/96			
K. DeRosario, Dean School of Human Sciences and Teacher Education Date			

TOTAL CREDITS:

3 (2 CONTACT HOURS)

PREREQUISITE(S):

CCW 409 - Counselling Skills 2

LENGTH OF COURSE:

16 Weeks

TOTAL CONTACT HOURS: 32



I COURSE DESCRIPTION

Special issues in counselling will be examined from both a theoretical and a practical perspective. The orientation, focus and resource to the course will be provided by the professor. Students will generate special application projects in accordance with their defined areas for advanced training. this course focuses on "advanced professional practice."

II LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE

Upon successful completion of this course, the student will demonstrate the ability to:

1. engage in therapeutic relationships with children, youth and/or families to promote growth and development (CYW CSAC Learning Outcome #1)

Elements of the performance:

- Listen and communicate clearly to promote understanding and trust with the client.
- b. Assess the strengths and needs of the client, using an holistic view of the client.

c. Engage in therapeutic relationships with clients.

d. Interact in a professional manner as guided by the professional code of ethics and current legislation affecting services.

e. Evaluate interactions and progress with the client, making adaptations as required.

- f. Respond to the special needs of identified groups (for example: gay/lesbian youth; suicidal youth; and others)
- Create, utilize and maintain therapeutic environments which promote overall well-being and facilitate positive change for children, youth and their families (CYW CSAC Learning Outcome #2).

Elements of the Performance:

- a. Assess, in collaboration with relevant others, the developmental and social needs of individuals and groups, on the context of their current environments.
- 3. Engage in ongoing self-assessment and self-care which promote awareness and enhance professional performance (CYW CSAC Learning Outcome #6).

Elements of the Performance:

- a. Set and maintain appropriate professional boundaries with clients.
- b. Access and utilize formal and informal supervision and ongoing feedback.
- c. Establish reasonable and realistic goals for self to enhance work performance.
- Access and utilize appropriate resources and self-care strategies to enhance personal growth.
- e. Maintain confidentiality as governed by policy, legislation and professional ethics.

f. Apply organizational and time management skills.

4. Identify and access professional development resources and activities which promote his or her professional growth (CYW CSAC Learning Outcome #7)

Elements of the Performance:

- Determine, through self-assessment and in collaboration with others, current skills and knowledge.
- Identify areas for professional development.
- c. Initiate and engage in professional development activities.

III TOPICS

- a. Gay/Lesbian youth
- b. Suicidal youth
- c. Other topics as initiated by students/professor

IV REQUIRED RESOURCES/MATERIALS

- a. Schneider, M. (1988) Often Invisible: Counselling Gay and Lesbian Youth.
 Toronto: Central Toronto Youth Services
- b. Access to a videocamera and videotape

V EVALUATION PROCESS/GRADING SYSTEM

1. Special project: submission of videotape (15-20 minutes) on which is a demonstration of a specific counselling intervention, including briefing of players and debriefing/discussion; submission of project paper to accompany videotape, with theoretical background and references (APA format only; single-side typed and double-spaced with a margin on both sides of the page; no separate title page required; subheadings required). Papers and/or videotape submitted without the name of the author and the date of submission will not be graded! Length of paper: 1200 words minimum; 5 professional references minimum.

Project proposal submission date:	
Final project submission date:	
Note: Late reports will not be graded.	

Test: case study based on the module "gay/lesbian youth".

ADVANCED COUNSELLING APPLICATIONS

CCW 615

3. Class participation: involvement in demonstrations, discussions, "buddy system", assisting others by bringing resources to them as appropriate, general involvement in 'teambuilding", extra reading, time management, and other qualities and activities suited to "advanced professional practice".

Each class will feature some or all of: group discussion of selected topics in counselling; skill demonstration; videotaped feedback; project review.

This outline is subject to change with due notice to the students.

VI SPECIAL NOTES

SPECIAL NEEDS: If you are a student with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs Office, Room E1204, Ext. 493, 717, 491 so that support services can be arranged for you.

RETENTION OF COURSE OUTLINES: It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

VIII PRIOR LEARNING ASSESSMENT

Students who wish to apply for advanced credit in the course should consult the instructor.

TESTING POLICY

SCHOOL OF HUMAN SCIENCES AND TEACHER EDUCATION

Effective November 1, 1993

All students are responsible for completing assigned tests on the date scheduled either on course outline or through notification by course Professor.

Should a student be unable to write a test on the date assigned, the following procedure must be followed:

- Student must provide the Professor with advanced notice, in writing, of need to miss a test.
- 2. Student will require documentation to support the excused absence, ie:
 - . Doctor's note
 - . Notice of meeting

Copies of all documentation will be kept on file

Sault College 24-Hour Phone Number: 759-2554

- 3. All decisions regarding rescheduling of tests are at the discretion of the Professor.
- 4. Student is responsible to make arrangements, immediately upon their return to the College, with course Professor for make-up of missed test <u>prior</u> to next scheduled class for the course in question.
- In the event of an emergency, on the day of the test, students will require documentation to support absence, and must call in to identify absence.

The College now has a 24-hour Electronic Voice Mail System. 759-2554.

Failure to comply with this policy will result in a zero grade being recorded for the missed test.

Course	Instructor	Office #	Extension #	
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